

# OCR Unit 1, Lesson 1 Study Guide

## The /a/ Sound

path	lamp	damp	crash	plant
math	trash	stamp	hatbox	have
grass	rags	back	black	that

## Vocabulary

stiff	collection	seriously	lonely	tease
cartwheel	mustache	fasten	probably	

### Assignment #1-----Due \_\_\_\_\_

For vocabulary words 1--9, neatly and correctly write the word and its definition in your Language Arts spiral notebook.

### Assignment #2-----Due \_\_\_\_\_

For each of the words 1—5, write a wonderful sentence which uses the word. Carefully **underline or highlight** the vocabulary word in the sentence.

### Assignment #3-----Due \_\_\_\_\_

Answer your choice of four of the Study Guide questions. Remember, your answers need to be great, complete sentences. Check your work for accuracy, spelling and punctuation. (Challenge Group: Respond to Question 5 or 6 in a thoughtful paragraph.)

## Study Questions

1. What is the genre of the story?
2. What are the names of the characters mentioned?
3. What's risky to Julian about becoming friends with Gloria?
4. What situation probably makes Julian a little more open to the idea of being friends with Gloria?
5. Gloria did something that made Julian like her. What was it and why do you think it was so important to him? Explain.
6. [For the girls] Girls, what might make you feel uncomfortable about becoming friends with a boy? Explain. [For the boys] Boys, what might make you feel uncomfortable about becoming friends with a girl? Explain.

<http://www.mpcsd.org/RSP/friendship/Friend.html>