

OPEN COURT UNIT 2 LESSON 1 STUDY GUIDE

The /ar/ and /â/ Sounds

bare	dare	fare	share	hair
fair	glare	chair	bear	wear
air	car	dark	apartments	started

Vocabulary

1. mound	2. patch	3. vacant	4. crops	5. decorated
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Assignment #1-A-----Due _____

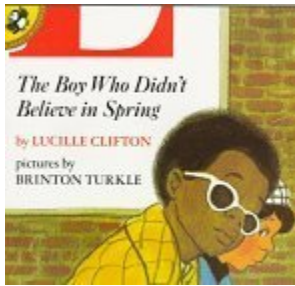
For vocabulary words 1--5, neatly and correctly write each word and its definition in your Language Arts spiral notebook.

Assignment #2-----Due _____

For each of the vocabulary words, 1—5, write a wonderful sentence which uses the word. Carefully **underline or highlight** the vocabulary word in the sentence.

Assignment #3-----Due _____

Answer your choice of one of the critical reasoning questions (1--5) in a thoughtful paragraph.



Study Questions

- Describe King Shabazz and Tony Polito's way of talking and compare it to your own. What did the author do to get the reader to "hear" how the boys spoke? Explain.
- Why do you think it's possible that some kids don't know about spring?
- King Shabazz and Tony Polito found a vacant lot. Describe a vacant lot you've seen in great detail.
- What do you know about the boys' neighborhood after reading this story? Use concrete, sensory details to fully describe and explain your answer.
- Study the pictures of the boys on page 116 and 118, then compare them to the picture on page 122. What do the pictures "say" about how the boys might have changed? (Remember, you need to fully describe and explain both "sides" when you are comparing and contrasting.)