

OPEN COURT UNIT 2 LESSON 5 STUDY GUIDE

Unit 2 The /oi/ Sound

boy	enjoy	broil	loyal	oil
boil	soil	coil	coin	join
destroy	poison	royal	point	voices

Vocabulary

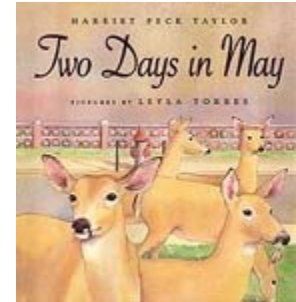
1. doe	2. organization	3. buck	4. relocate	5. territory
6. graze	7. hooves	8. nervous	9. solemn	10. protest
11. outfit	12. solution	13. rotate	14. appreciate	15. crate*
16. population	17. courtyard	18. fawn*	19. tranquilizer*	

Assignment #1-A-----Due _____

For vocabulary words 1--19, neatly and correctly write each word and its definition in your Language Arts spiral notebook. Always use the Glossary in your *Anthology* **first**. **You need to use your dictionary for the words marked with an asterisk**

Assignment #2-----Due _____

For each of the vocabulary words, 1—19, write a wonderful sentence which uses the word. Carefully **underline or highlight** the vocabulary word in the sentence.



Assignment #3-----Due _____

Answer your choice of one of the critical reasoning questions (4--8) in a thoughtful paragraph. Always begin with a topic sentence and carefully support your ideas using details and clear explanations. (Be prepared to clearly answer all the questions with details and supporting evidence.)

Study Questions

1. What event seems to “freeze time” in the story?
2. What adjectives does the author use to describe the visitors to Sonia’s apartment building?
3. What had lured the animals to the apartment building?
4. This story like several in the unit, explains what has caused wild creatures to come into the city. What is the cause?
5. When Sonia sees the animals in the garden she had planted, she doesn’t seem to care that the animals are destroying it. Do you think her reaction is realistic? Explain.
6. The appearance of the animals brings about a change in the neighbors. Explain how the neighbors changed.
7. Why do you think Mr. Smiley felt that the Pigeon Lady’s feeding the pigeons in front of his Laundromat was a bad idea?
8. Compare and contrast the setting in this story and in “The Secret Place.”