

OPEN COURT UNIT 3 LESSON 2 STUDY GUIDE

Unit 3 Lesson 2 The /ē/ Sound Spelling

neat	deal	clean	please	beast
street	seen	easy	creek	eat
hearing	real	feel	tree	keep

Vocabulary

1. command	2. poet	3. alarm	4. nibble	5. temperature
6. burglars	7. colonel	8. cured		

Assignment #1-A-----Due _____

For vocabulary words 1--8, neatly and correctly write each word and its definition in your Language Arts spiral notebook. Always use the Glossary in your *Anthology* **first**.

Assignment #2-----Due _____

For each of the vocabulary words, 1—8, write a wonderful sentence which uses the word. Carefully **underline or highlight** the vocabulary word in the sentence.



Assignment #3-----Due _____

Answer your choice of one of the critical reasoning questions (1—5) in a thoughtful paragraph. Always begin with a topic sentence and carefully support your ideas using details and giving clear explanations.

Study Questions

1. The mouse thought the cat would spare his life after listening to his poem. If you were the mouse, what do you think you could tell the cat that would convince him not to eat you?
2. Before the cat ate the mouse poet he was quite *pragmatic*, which means “practical and matter-of-fact.” How do we know that the cat was no longer *pragmatic* after eating the mouse?
3. The cat said he wasn’t praising the dog and that poetry is “very tricky stuff.” Explain why Max’s poem wasn’t a poem of praise.
4. The cat thought that the mouse poet had probably acquired (gotten) his poetry after eating seeds. Why would this seem a logical answer to the cat?
5. If you were to suddenly become a poet, how would you describe Carpenter’s playground?
6. According to the cat, what are a cat’s two most favorite activities?
7. What figures of speech does the cat use with Max?