

OPEN COURT UNIT 4 LESSON 4 STUDY GUIDE

Unit 4 Lesson 5—Adding *d/ed* & *ing* Suffixes

making	biting	diving	hiking	skated
prized	shaking	skating	hiding	shining
thinking	entered	opened	passing	safekeeping

Vocabulary

1. cobbler	2. mended	3. recognize	4. safekeeping	5. workbench
6. dreadful	7. drowsily	8. relieved	9. treasure	10. cross*

*Not in Anthology's Glossary (Search for definition related to use in story.)

Assignment #1-A-----Due _____

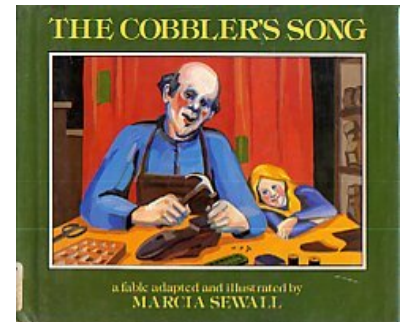
For vocabulary words 1--10, neatly and correctly write each word and its definition in your Language Arts spiral notebook. Always use the Glossary in your *Anthology* **first**.

Assignment #2-----Due _____

For each of the vocabulary words, 1—10 write a wonderful sentence which uses the word. Carefully **underline or highlight** the vocabulary word in the sentence.

Assignment #3-----Due _____

Answer your choice of one of the critical reasoning questions (1—9) in a **thoughtful paragraph**. Always begin with a topic sentence and carefully support your ideas using details and giving clear explanations.



Study Questions

- Sam had always wanted a jeep to take off road. After saving for several years, he bought a Jeep but he didn't take it off road because he was nervous about messing it up. How does Sam's story relate to "The Cobbler's Song"?
- Many people think that if they suddenly won a lot of money that their problems would be solved. Unfortunately, most people who become sudden millionaires find that the opposite happens, that they have even more problems. How can money create problems? Explain.
- Susie and Beth both wanted Ipods. Susie's parents bought her an Ipod Nano the next weekend and gave her a coupon to download \$50 from iTunes. Beth's parents told her that she would have to earn and save her own money to buy hers. Fourteen months later, Beth walked into the Apple Store and bought her Nano. Who do you think values her Ipod more? Explain.
- Annie's rich aunt—Auntie Lucie—gave her 1 ct diamond earring studs to replace the cubic zirconia ones she had bought from Target for \$1.99. Think about "The Cobbler's Song" and decide how Annie might also change because of her new earrings.
- Consider our story about the rich man and the cobbler. If you could jump into the story, what do you think you could tell the cobbler that would help him enjoy his wealth and keep his happiness?
- Why do you think the rich man was so nervous about his money?
- In your opinion, what was the real reason that the rich man so irritated by the cobbler's singing?
- If you could jump into the story, what would you tell the rich man that would help him be less concerned about his money and less irritated by the cobbler's song?
- Since the "rich man" was sleeping all day after giving the cobbler his money, what do you suppose he was doing at night?