

OPEN COURT UNIT 4 LESSON 6 STUDY GUIDE

Unit 4 Lesson 6—Compound Words

playground	underground	chalkboard	cardboard	spacewalk
sidewalk	rainbow	anything	campfire	eyelash
shoelaces	something	overprinting	neighborhood	sometimes

Vocabulary

1. emblem	2. formula	3. official	4. tender	5. circulation
6. serial	7. seal*	8. government	9. illustration	10. portrait
11. legal	12. formula	13. counterfeit*	14.	15.
16.	17.			

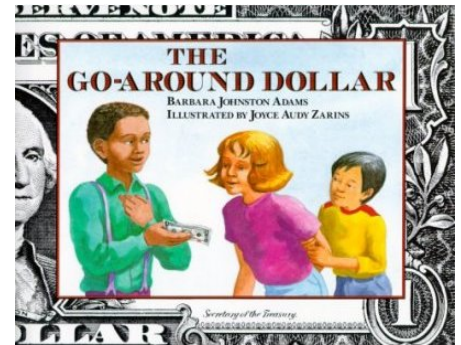
*Not in Anthology's Glossary

Assignment #1-A-----Due _____

For vocabulary words 1--13, neatly and correctly write each word and its definition in your Language Arts spiral notebook. Always use the Glossary in your *Anthology* **first**.

Assignment #2-----Due _____

For each of the vocabulary words, 1—13 write a wonderful sentence which uses the word. Carefully **underline or highlight** the vocabulary word in the sentence.



Assignment #3-----Due _____

Answer your choice of one of the critical reasoning questions (3—5) in a **thoughtful paragraph** **(Or, research and report on #6 or 7)**. Always begin with a topic sentence and carefully support your ideas using details and giving clear explanations.

Study Questions

1. Create a flow map which illustrates the dollar's journey. Carefully label each "flow box," and make sure that you found all of the dollar's "stops."
2. What is the average lifespan (how long something lasts) of a dollar bill? Once you have found and reported the answer, explain what happens to the "dead dollars" next.
3. Instead of coins and paper money, a bank card is often used. Do you think our country should drop its tradition of using coins and paper money and just go plastic, or should we keep the old system? State your opinion and support it with thoughtful details.
4. The subject of money is chocked full of unanswered questions, controversies, and mysteries. Think about this idea: Since a one dollar bill must be replaced many times over a course of 20 years, the cost must be many, many times what the dollar is worth. Since everyone in this country must pay this cost—including you—tell whether or not you think our paper money is worth its cost. Build a good case with supporting details and reasons.
5. Milo bought a bicycle with the \$120 he had saved, while his brother, Dan, who had saved the same amount of money decided not to spend his. Who is richer, Milo or Dan? Give your answer and rationale (reasons for your answer) with thoughtful, supporting details.
6. Henry received a \$100 bill for his birthday. He decided to put it in the bank where he was offered the choice of an account that offers 10% simple interest (yearly), or one that offers 10% compounded (daily) interest. Henry wants to know what the difference between the accounts would be in ten years' time if he didn't add any more money into the account. Research and report your findings. (You need to interview or consult with an expert for the answer here.)
7. Taylor hopes to be a hairdresser in about 15 years. She knows that once she finishes her training she'll need a bunch of money to afford a shop in a good area and to furnish it stylishly. If Taylor saves at least \$50 per month in an account that pays 11% compounded (daily) interest, how much will she have saved in 15 years? Research the answer and report your findings. (You need to interview or consult with an expert for the answer here.)

Name _____

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