

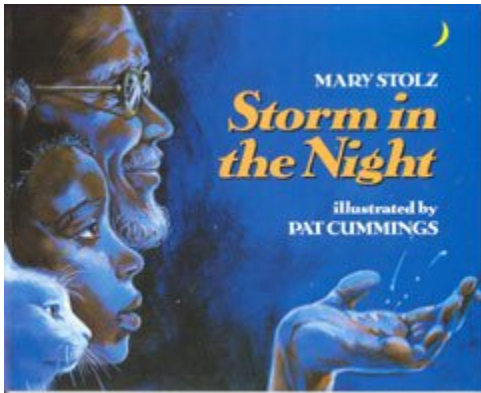
OPEN COURT UNIT 5 LESSON 3 STUDY GUIDE

Unit 5 Lesson 3—*Words with lf, mb, and tch*

batch	catch	latch	match	lamb
limb	comb	climb	calf	thumb
ditch	crumb	scratched	kitchen	half

Vocabulary

1. repeats	2. errand	3. overcome	4. natural	5. brave
6. mandarin	7. scarcely	8. brandishing	9. drenched	10. bough



Assignment #1-A-----Due _____

For vocabulary words 1--10, neatly and correctly write each word and its definition in your Language Arts spiral notebook. Always use the Glossary in your *Anthology* **first**.

Assignment #2-----Due _____

For each of the vocabulary words, 1—10 write a wonderful sentence which uses the word. Carefully **underline or highlight** the vocabulary word in the sentence.

Assignment #3-----Due _____

Answer your choice of one of the critical reasoning questions (3—5) in a **thoughtful paragraph**. Always begin with a topic sentence and carefully support your ideas using details and giving clear explanations.

Study Questions

1. Make a list of all of the **onomatopoeic** words. Which word on this list do you think best “brought the storm to life”? Why?
2. In the story, Thomas finds it almost impossible to imagine his grandfather as a kid. Can you imagine any of your grandparents as a child, or, are you like Thomas, only able to see them as they are today? Explain your answer.
3. At one point in the story it seems as if Thomas made his grandfather angry. Explain what happened.
4. Thomas keeps asking his grandfather for “repeats.” Do you think it would be better for Thomas to be more open to new stories? Explain your answer.
5. The author used two interesting, sensory adjectives to describe the sense of smell. Find the words and explain why they make the story seem “so real.”