

OPEN COURT UNIT 5 LESSON 5 STUDY GUIDE

Unit 5 Lesson 5—*The /kw/ and /skw/ Sounds*

quit	quack	quick	quiet	quite
squid	squint	squirt	square	squeak
question	squeeze	squirrel	quality	quilt

Vocabulary

1. hauling	2. bouquet	3. flavor	4. artificial	5. handkerchief
6. babushka	7. nightdress*	8. challah	9. huppa	10. poverty
11. Sabbath*				

*Not in Anthology's Glossary



Assignment #1-A-----Due _____

For vocabulary words 1--11, neatly and correctly write each word and its definition in your Language Arts spiral notebook. Always use the Glossary in your *Anthology* **first**.

Assignment #2-----Due _____

For each of the vocabulary words, 1—11 write a wonderful sentence which uses the word. Carefully **underline or highlight** the vocabulary word in the sentence.

Assignment #3-----Due _____

Answer your choice of one of the critical reasoning questions (1—6) in a **thoughtful paragraph**. Always begin with a topic sentence and carefully support your ideas using details and giving clear explanations.

Study Questions

1. Why do you think Great-Gramma Anna's family left Russia? Explain.
2. According to the author, Great-Gramma Anna learned how to speak English in six months even though she knew none before she came to America. How do you think she managed to learn how to speak English so quickly? Explain.
3. Why do you think Great-Gramma Anna's parents never learned how to speak English even though they know they would never return to Russia?
4. Your father has just been given a big promotion and your family is moving to Russia. Your parents have decided to send you to the nearby public school in Moscow. You are the only child in your class who doesn't speak Russian. Neither the children nor the teacher speak English. You need to learn Russian quickly. How will you cope with the situation?
5. Imagine that your family has decided to make a quilt out of bits and pieces of clothing that has meaning for all of you. What pieces would you choose and what would be their significance? Explain.
6. In PhotoShop, create a "Keeping Quilt" for our class. Explain the meaning of the "quilt pieces" and describe the design. (See the teacher before tackling this project.)