

OPEN COURT UNIT 5 LESSON 6 STUDY GUIDE

Unit 5 Lesson 6—*The /s/ and /j/ Sounds*

since	sauce	safe	sink	nice
gym	germ	magic	age	gentle
hinge	cellar	second	cider	largest

Vocabulary

1. replenish	2. inspired	3. recollection	4. befriend	5. decade
6. orchard	7. cellar*	8. tranquil	9. match	10. boisterous
11. lean-to	12. routes	13. incited	14. recognized	15. frolicking*

*Not in Anthology's Glossary

Assignment #1-A-----Due _____

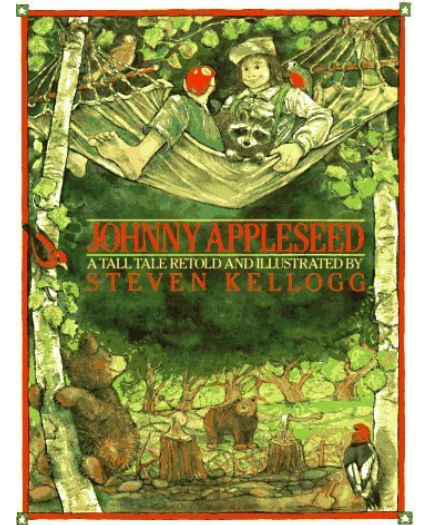
For vocabulary words 1--15, neatly and correctly write each word and its definition in your Language Arts spiral notebook. Always use the Glossary in your *Anthology* **first**.

Assignment #2-----Due _____

For each of the vocabulary words, 1—15 write a wonderful sentence which uses the word. Carefully **underline or highlight** the vocabulary word in the sentence.

Assignment #3-----Due _____

Answer your choice of one of the critical reasoning questions (5 or 6) in a **thoughtful paragraph**. Always begin with a topic sentence and carefully support your ideas using details and giving clear explanations.



Study Questions

1. What were the tragedies that John experienced before his second birthday?
2. How did Early American families store and use their harvest of apples?
3. What do you think might have first inspired John to seek out the tranquility of nature? Explain.
4. Where did John find extra apple seeds?
5. What do you think John did that showed that he deeply cared about people? Explain.
6. Think about the way John Chapman lived his day to day life. Imagine that you are John and then describe one day in your life—from the moment you wake up, until you fall asleep. Be sure to include the details of the setting and your thoughts and feelings about where you are and what you are doing.