

CALIFORNIA INDIAN REPORT & CREATIVE WRITING

ASSIGNMENT: DUE 2/14/08

#1: CHOOSE A TRIBE!

Chumash	Gabrieleno-Tongva	Mojave (or Mohave)	Yokut
Hupa	Miwok	Pomo	Shasta
Yurok	Maidu	Karok	Luiseno
Washo	Yuma	Achumawi	Cahuilla

#2: RESEARCH IT!

Use the *California Indian Report Information & Writing Worksheet* to create your report. Your research will be focused upon the assigned research questions.

Use library books, encyclopedias, and/or the Internet (with parents' approval). You'll find valuable information on our class website. Use the three types of *Bibliography-Info Cards* to keep a careful record of your research sources. (This is an important resource when it comes time to create the bibliography page.) See me if you need more cards. **THERE WILL BE A SPECIAL BIBLIOGRAPHY CLASS at least one week before the report's due date.**



#3: Illustrate It!

Create a full-page map of California, labeling the area[s] where your tribe lived. Also, create a full-page illustration of a typical shelter for your tribe. Illustrations should fill the page and be neatly and completely colored and labeled. (Print all labeling information.)

#4: START WRITING IT!

- Use the writing process (Rough Draft, Re-Write, Final Draft).
- Start your report with an introductory paragraph describing what tribe you are reporting on and what types of information you will be sharing. Use the *California Indian Report Information & Writing Worksheet* to help organize your information and



IMPORTANT NOTE: You may NOT copy from your research source. Re-write the information in YOUR OWN WORDS. Copying from any source will result in a much lower grade.



writing. All the questions in the form must be covered in your report as well as all the required, full-page illustrations.

- For the final draft, use a black, erasable pen, and do not skip lines. Check where the holes in your paper are and use one side of paper only.
- You need to get teacher permission if you plan to type your report.

#5: Creative Writing Assignment



CREATIVE WRITING ASSIGNMENT

Imagine that you are a member of the tribe you chose to write about and you are living in California before the Europeans arrived. Describe what one day in your life would be like. What would your family be like? What would you eat? Wear? What jobs would you have? What would you do for fun? What

kinds of problems might you encounter? This descriptive writing is also a narrative and must include at least three paragraphs (beginning, middle and end). Your job is to give the reader a clear snapshot of what your life would be like. Feel free to add neat, colorful illustrations.

Tip: In previous classes, students have generally begun with waking up in their "houses" and describing what happened to them over the course of the day.

#6-: ASSEMBLE YOUR REPORT

- Title Page (*Name of tribe on middle of paper, your name lower, right-hand corner, on UNlined paper*)
- Body of Report with map and shelter illustration pages included
- Creative Writing Assignment
- Bibliography (Support given for this in class week before report is due.)
- Rubric (Last Page)

Turn Your Report in on Time:

Late reports automatically disqualify a student from receiving a grade of "4."
(Absent or not, a student's paper must be received on time.)

Re-read instructions and check again to see that your work is complete.

#7: COMPLETE THE RUBRIC!

Use the rubric to assess your paper. Grade yourself.



Room 17: Parent Notice of California Native People's Report

Name of student _____

Return this Form with Parent Signature!

Student's Report Choice: (circle one)

Chumash	Gabrieleno-Tongva	Mojave (or Mohave)	Yokut
Hupa	Miwok	Pomo	Shasta
Yurok	Maidu	Karok	Luiseno
Washo	Yuma	Achumawi	Cahuilla

I have looked over the requirements for my child's report and have discussed what is expected with him/her.

Parent Signature _____

- This signed notice is due Wednesday, January 9th.
- Student is responsible to bring in parent notes as scheduled.
- Student is responsible to ask the teacher for help in a timely manner
- Student is responsible to seek out information from good sources and fill out the appropriate *Bibliography/Info* cards
- Bibliography lesson will be held in class the last week before the report is due
- Completed Report is due Thursday, February 14th.

Student Signature _____

